



Elementary Disclosure Document 2016-2017

3<sup>rd</sup> grade Room B-3

Mrs. Bergen

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801-578-8108 Ext.203

### **Grade Level Class Description**

Students will work to master core curriculum skills in Reading, Math, Science, and Spelling. They will be expected to complete homework assignments as required. Students are expected to read for 20 minutes each night and fill out a reading form. Spelling tests are given each Friday.

### **Grade Level Goals and Objectives**

Parents will be provided with a copy of the grade level curriculum brochure produced by the district's Curriculum Department that describes the goals and general outcomes established in the Common Core Curriculum.

### **Instructional Materials**

Reading, Language Arts, Spelling – McGraw-Hill (Wonders)

Math – Houghton Mifflin Expressions

Science – Scott Foresman, Science Lab

Health, Art, Music, Social Studies, and P.E. – basic core skills

### **Instructional Practices**

Grouping for ELD classes daily

### **Course Requirements**

Students are expected to: Attend school regularly and be on time

Come prepared to learn with homework completed

Comply with school dress code

### **Behavioral Expectations**

M. Lynn Bennion students will practice, model and demonstrate being safe, respectful and responsible students. Students are expected to demonstrate excellence in the classroom and throughout their day in order for them to be their best academically.

I believe in a safe positive learning environment and expect students to conduct themselves in the following manner.

Students will: Be on time and be prepared  
Follow directions the first time given  
Demonstrate active listening and active learning  
Stay on task and work productively  
Respect people and property  
Believe in themselves and take risks  
Be **COURTEOUS** (one of my favorite words) always

\*Follow the Lion Roar expectations

A leveled system of discipline will be used for following and not following classroom or school rules.

**Rewards**

Bennion Bucks  
Award Certificates  
Free Choice  
Other

**Levels of Consequences**

1. Verbal Warning
2. Change of seat
3. Teacher-Student Conversation
4. Work in Buddy Classroom and/or Parent-Teacher- Student Conversation
5. Office Referral

\* Safe School Violation is an immediate Office referral

❖ Consequences are set up to help and benefit students so they will be able to succeed and achieve.

**Dojo**

Dojo, a school wide system will continue this year.

**Grading Procedures**

Grading is composed of a variety of methods including teacher made tests, text tests, class participation (oral and written), completed and submitted daily work and homework  
SEP conferences are held twice a year. Parents are given report cards three times yearly.

**Tentative Class Schedule**

Math, Language Arts Block, ELD instruction, Science Lab, Music, Library, and Computer Lab as scheduled.

**Academic Interventions**

Academic Lead, America Reads, After School Homework, and Paraprofessionals.

**Homework**

Students will have homework almost every day.

On Mondays their homework folders will have new materials in them.

Homework will be: At least 20 minutes of reading then filling out their reading log.  
10 minutes practicing the weekly spelling and vocabulary words.  
20 minutes completing math homework and/or practicing math facts.  
Other - now and then

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Please sign and return this portion of the paper to show you have received and read this Disclosure Document.

THANK YOU,  
Laura Bergen

Date and Year \_\_\_\_\_

Parent Signature \_\_\_\_\_

Student Signature \_\_\_\_\_