



Disclosure Document for Kindergarten
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Hello! Welcome to Kindergarten. My name is Jill Newby. This is my 11th year at M. Lynn Bennion Elementary teaching Kindergarten. I have also spent 6 years teaching 1st grade for Granite School District. Kindergarten is absolutely amazing! I love the children and enjoy seeing the progress they make throughout the school year.

Kindergarten Class Description:

- In Kindergarten, your child will learn important academic and social skills. The focus will be on literacy and mathematics, but will also include art, music, theater, computer skills, and physical education.

Kindergarten Goals and Objectives:

- Utah has developed a Core Curriculum which outlines standards of learning that are essential for all students at each elementary grade level. The curriculum includes ideas, concepts, and skills to provide a foundation on which subsequent learning may be built. The curriculum for each grade level can be accessed on the Utah State Office of Education's website at <http://www.schools.utah.gov/curr/core>.

Instructional Materials:

- The Reading Program at Bennion Elementary is McGraw Hill *Wonders*. *Wonders* fosters children's language, cognitive, emotional, interpersonal, and creative development. The program emphasizes literacy in thematic units, which also teach the children basic science and social studies concepts.
- In Kindergarten, we're implementing Houghton Mifflin's *Math Expressions*. With *Math Expressions*, children will learn a variety of strategies to solve math problems. An important goal is for each student to recognize the links between math and the real world.

Course Requirements:

- **Language Arts**
 - All students have a right to effective instruction, a belief that permeates the work of English Language Arts. Our purpose is to increase student achievement by providing a cohesive curriculum aligned to Utah Core Standards.
- **Mathematics**
 - We advocate instruction that engages students in understanding mathematics, computing fluently, amplifying strategies to solve problems, reasoning logically, and connecting and communicating mathematical ideas. Our curriculum and instruction is coherent, focused and consistent with research in the field where every student is empowered by the opportunities mathematics affords.
- Attendance and punctuality are very important in order for children to develop into successful students. Please make an effort to limit absences. If your child is unable to be in school, please call and/or send a note upon return to school.

Parent Communication:

- Communication among parent and teacher is an important component of student success. Please feel free to contact me about any of your concerns. You may call, come in before or after school, or email me.

Behavior Expectations:

- Kindergarten does not allow fighting, pushing, name calling, swearing or using other unkind words. We praise and encourage desired behavior, we divert attention from unwanted behavior, and we remove a child for a few minutes until the behavior improves. As a school, we are

implementing the Class Dojo System. This will give parents daily feedback on their student(s) behavior. Parents will have access to our Bennion ROARS chart, which lists specifically expected behaviors throughout the school.

Grading Procedures:

- Clear standards and expectations are established for all students at each grade level. To be on grade level, students are expected to be able to demonstrate knowledge for the information that has been taught with minimal assistance from the teacher. Students will be graded on a scale of 1 to 3, 1 indicating the student is at grade level with additional support, 3 indicating the student is at or above grade level.

I have read and understand the expectations for my kindergarten student.

Parent Signature

