

M. Lynn Bennion Elementary School
(SCC) School Community Council Meeting
Agenda
March 16, 2017
8:15 AM -9:15 AM

Members of School Community Council:

<input checked="" type="checkbox"/> Cami Munk, SCC Chair,	<input checked="" type="checkbox"/> Dahlia Cordova, Principal
<input type="checkbox"/> Hanna Rapp, Parent	<input type="checkbox"/> Jana Martinez, Parent
<input type="checkbox"/> Cassie Combs, Parent	<input checked="" type="checkbox"/> Melanie Francis, Teacher
<input type="checkbox"/> Ashley Fullmer, Parent	<input type="checkbox"/> Emily Brainich, Parent
<input checked="" type="checkbox"/> Christine Robinson, Parent	<input type="checkbox"/> Annabelle Solis, Secretary
	<input checked="" type="checkbox"/> Spanish Translator

1. Welcome/Introductions-Cami Munk,-SCC Chair
2. Approval of Minutes from February 16, 2017 meeting. **Motion was made by Melanie Francis and seconded by Cami Munk.**
3. SIP Update-Committee has been meeting last two Friday's at 1:00 p.m. to 3:30 p.m. in the library. We will continue to meet until our plan is complete and ready to present to the faculty and our SCC. Discussion at meetings has included a review of the current SIP plan for 2016-17 and schoolwide assessment data. Sub-committees were developed to review and make recommendations on the attendance and PBIS plan respectively. A sub-committee was also formed to look at the possibility of developing a block schedule. Our data shows that we have had a decline in test scores in LA; Math and Science for the past three years. (See data report). The number of students who have satisfactory attendance has decreased each year since 2014 and the number of students who are designated as having at risk, chronic and severe attendance has increased. (Review End-of-Year Attendance Data. As of yesterday, we had 1,379 unexcused absences and 721 excused absences a combined total of 2,100 students absent since August 22, 2016. Daily attendance at school is an important factor impacting student attendance. We recognize that several students who are absent have excused absences and do not fall into the intervention plan we currently have. One recommendation will be to develop a letter to send home to parents of students who have five excused absences. (Draft letter attached). Root causes of a decline in test scores for Science; math and language arts include; not having sufficient blocks of time to teach core subject areas; reduction of staff has taken a science and ELD teacher position away and teachers are responsible for teaching ELD and science; several students are behind when the move from one grade level to the next and when they come in at varying times of the school year. Some of the skills students are lacking include, the ability to retell what they read or comprehension; fluency, decoding; limited background knowledge and ability to identify the main ideas in a story and informational text. We also

recognize that students are not reading enough on their own and lack books they can read at their reading level. On remedy for this is a grant we just received from Molina Health Care that will put new books in the hands of children that are at their appropriate grade level at least three times this year. Each student attending Bennion will receive about 6 new books. As a result of this grant, we will also enhance our library collection by adding about 700 new books to the collection. . We are currently in the process of doing an appraisal at with UEPC. Our school superintendent and school board are supportive of us as we move through the Turn Around school process. In math we have identified root causes as being multiple choice answers on the end of level assessment where there may be more than one correct choice such as a and c to get credit for having a correct answer. This is sometimes confusing for students when there are multiple answer possibilities on the test. In addition, students have difficulty with fractions and many don't know their math facts. Lastly, students parents may not know some of the newer strategies their students are learning in math and find it difficult to help their students at home with math homework..Students have a need for more visual and hands on support when solving math equations. This upcoming school year with the selection of a new math program called Eureka Math; teachers will be trained for three days at the beginning of the school year and into the upcoming school year. New materials include a parent component; math manipulatives and the program is closely aligned to the common core standards students will be tested on during the school year. Feedback from parents is welcomed at this time. **Parents were receptive to the process and want to know how to help. There were concerns brought up about parents not knowing how to help their students with their homework due to the fact that we are teaching math differently.**

4. SIP Academic Goals for 2017-18: Bennion students' end of year ELA proficiency scores will increase from 29% to 39%. Bennion students' end of year Math proficiency scores will increase from 35% to 45%. Bennion students' end of year Science proficiency scores will increase from 29% to 39%. **Those in attendance were happy with this goal.**

5. Update on Turnaround school status-S.B. 234-School Turnaround Addendum proposed legislation-(attached) if passed indicates that a school would have to be scoring in the lower 3% for two consecutive years. We have been in the lower 3% for one year as a result of the 2015-16 end of year assessments. If our scores improve at the end of this school year, we could be removed from that designation. Our superintendent and school board have been very supportive of our current school designation and have allocated funding to move us forward with an appraisal and the implementation of a plan even if we move out of a Turn Around The UEPC-Utah Education Policy Center has been contracted to be here this week meeting with stakeholders that include, students, parents, teachers, support staff, and administration. They will compile a report from their 3 day visit in our school and present their findings at a faculty meeting on March 27, 2017. As a result of their report, we will determine what area of focus and strategies we will use to impact student learning and teaching at Bennion to help improve student learning for all students. A parent focus group meeting will be held today at 3:00 p.m. in library. Your attendance at the meeting is welcomed. We will have translator available for Spanish speaking parents.

6. School LandTrust-Recommendations-Anticipated Funding for 2017-18 school year: \$25,277.00- Current Plan support computer lab instructor, intervention support; technology software; miscellaneous materials.

Next year suggestions; computer lab instructor or hourly Science teacher and or STEM in After school program with focus on Science for upper grades; PD to support UEPC plan; Avid Materials such as binders, planners, schools supplies, and technology software such as ST Math, Moby Max, SRI, AR, Typing Instructor.

Parents are adamant that we keep the STEM program as is. It was discussed about splitting up the STEM group into K-3 and 4-6 to be more aligned with the CORE. Parents are supportive of the other spending options, but do not want STEM to change.

7. School LandTrust Parent Recommendations for funding using designated \$25,277 allocation.
8. Molina Health Care Book Distribution-Friday, April 7,2017. CEO from Molina will be here as well as other important guests. You are welcome to join us beginning at 8:30 a.m.

9. Timeline for SIP is as follows:

- **Wednesday, February 8, 2017** - eSIP template available.
- **Friday, February 24, 2017** - School budgets available.
- **Friday, March 10, 2017** – School LAND Trust plan Draft due to School Leadership Support Team (you will receive feedback within 10 days) - USBE Administrative Rules have changed due dates for these plans, so we are asking for these earlier than in previous years. [The School LAND Trust Plans will be presented at the March 21, 2017 SLCSD Board of Ed Meeting.](#)
- **Thursday, April 20, 2017** – FINAL SIP and School LAND Trust plans approved and signed by SCCs (ensure that your SCC members have electronically approved the LAND Trust Plan). Send a hard copy of the SIP Signature Page to Steve Russo by **Friday, April 21, 2017.**
- **Tuesday, May 2, 2017** – SIPs presented at Board of Education meeting and Final School LAND Trust Plans approved by the Board of Education.
- **Tuesday, June 6, 2017**– SIPs approved by the Board of Education.

10. Calendar of Events/Activities

March 3, Non Student Day-Professional Development for teachers'-No School

March 9th-Awards Assembly @ 1:30 p.m. for k-3rd grades and 2:15 p.m. for 4th -6th grades

March 13th-Utah Food Bank 2:45 -3:45 p.m.

March 16th Books and Bagels 7:30 a.m.

March 16th, SCC at 8:15 -9:15 a.m.

March 16th, SCC at 9:15-10:15 a.m.

March 16th Books and Bagels 7:30 a.m.

March 21st-Fire Drill

March 24th U of U students visit 2nd and 4th grade classes

March 27th, Prevent Child Abuse Training in classrooms
March 28th, Prevent Child Abuse Training in classrooms
March 30th, Safe Neighbourhood Orientation meeting 6:00 p.m. to 8:00 p.m.
March 31st, Principal lunch
April 5th, Maturation assembly for 5th and 6th grade students at 9:00 a.m.
April 6th, Spring pictures
April 6th LEAD and Utah Reads ends
April 10th –April 14th-Spring Break-no school

11. Non-agenda items

None were brought up at this time.