

# School Plan 2015-2016 - Bennion EL

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## School Plan Approved

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### School Plan Approval Details

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**Submitted By:**

Dahlia Cordova

**Submit Date:**

2015-04-30

**Admin Reviewer:**

Karen Rupp

**Admin Review Date:**

2015-05-20

**District Reviewer:**

Steve Russo

**District Approval Date:**

2015-06-08

**Board Approval Date:**

2015-06-02

## Goal #1

### Goal

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By the end of the 2015-16 school year, increase the number of 3-6th grade students scoring proficient on the SAGE math and language arts assessments by 10% and increase the number of 4-6th grade students scoring proficient on the SAGE science assessment by 10%. By the end of the 2015-16 school year, increase the number of 1st and 2nd grade students scoring proficient on the end of level district wide assessment by 10%. By the end of the 2015-16 school year, 80% to 90% of kindergarten students will score proficient on the end of level district wide kindergarten assessment.

## Academic Areas

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- Reading
- Mathematics
- Science
- Technology

## Measurements

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Interim assessments will be administered four times during the academic school year in math and language arts for students in grades 1-6 and grades 4-6 in Science. Data from Interim assessments will be used to track and monitor individual student progress to ensure adequate growth is being made throughout the year and students are on track to reach end of year goals successfully. DIBELS assessment will be given three times per year for all students in grades K-6 and progress monitoring will occur weekly for targeted students. First and second grade teachers will assess students using the DRA assessment 2-3 times per year and use data to plan and deliver interventions as needed. Kindergarten teachers will assess students multiple times throughout the year to ensure students are on track to meet end of year goals.

## Action Plan Steps

Teachers will meet weekly in a grade level PLC meetings to review data results from assessments given at scheduled times throughout the year. Teachers will come prepared to discuss individual student progress and determine what standards and skills require reteaching and students who will benefit from individual student interventions. A plan of action for each teacher will be developed as a result of the discussion and review of data. Interventions will include Tier II small group instruction delivered by the classroom teacher, ERI for Kindergarten students delivered by classroom teacher and paraprofessionals assigned to each class; Lead Tutoring provided after school by a certified teacher for each grade level. The Resource Teacher and her paraprofessional will provide Tier III intervention support for students targeted for additional instructional support. Homework Hall will be held five days a week during the Extended Day Program with support from volunteers and students from the University of Utah and Westminster College.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Salary for one computer lab instructor for 24 hours per week 37 weeks during the 2015-16 school year. Lab instructor will facilitate student use of software to enhance and extend instruction in core content areas such as math, language arts, writing and science. Salary for one paraprofessional for 29.5 hours per week 37 weeks during the 2015-16 school year . This person will provide intervention support for students following Tier One instruction in math or language arts.	\$23,102
Software (670)	Purchase licenses and software for student use to enhance instruction in core content areas such as Math, Science, Language Arts and Writing for use in the classroom and Computer Lab.	\$3,795
	Total:	\$26,897

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$23,102
Software (670)	\$3,795
Total:	\$26,897

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2014-2015 Progress Report	\$10,853
Estimated Distribution in 2015-2016	\$16,044
Total ESTIMATED Available Funds for 2015-2016	\$26,897
Summary of Estimated Expenditures For 2015-2016	\$26,897
Total ESTIMATED Carry Over to 2016-2017	\$0

## Increased Distribution

[Edit](#)

The 2015-2016 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Carry over funds will be used to hire an additional paraprofessional to provide intervention support to students following Tier One instruction in the classroom or to extend the hours of one person by an additional 14.5 hours for a total of 29.5 hours. Additional funds will be used to purchase software and licenses to enhance and support student learning in core content areas. Additional funds will be used to purchase instructional materials for math or science instruction.

### Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter

### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	1	2015-04-16
7	0	1	2015-04-16

### Amendment

Need to amend this school plan?

No Comments at this time

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