



Elementary Disclosure Document
First Grade – 2016/2017 Lindsay Davis A102
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First Grade/Class Description

• The largest goal first graders have is learning to read. As a class we will work on this goal every day. Using *Wonders*, our language arts curriculum, we will learn 10 spelling words each week, practice rich, robust vocabulary, complete practice work sheets, and read leveled books. Monday through Thursday a book on your child's independent reading level will be sent home for additional reading practice. Please be sure to read with your child 20 minutes each day. *Math Expressions* is our math curriculum. We will complete daily tasks and worksheets in class; a practice worksheet will be sent home for practice every day. Students will also use *ST Math* to build math knowledge and fluency. This computer program is available to use at home. English Language Learners will use *E. L. Achieve*, and will have 45 minutes of English Language Development each school day.

First Grade Goals and Objectives

• Utah has adopted the Common Core Curriculum which outlines standards of learning that are essential for all students at each elementary grade level. The curriculum includes ideas, concepts, and skills to provide a foundation on which subsequent learning may be built. The curriculum for each grade level can be accessed on the Utah State Office of Education's website at: <http://www.schools.utah.gov/curr/core>.

Instructional Practices

• We will be learning in small and whole groups which focus on group learning projects, presentations, etc. Students may be grouped in homogeneous (similar) and heterogeneous (different) groups.

Course Requirements (Assignments, Attendance, Tardies, Discipline, etc.)

- Students are expected to attend school regularly, be on time, and come prepared to learn.
- Students will be asked to complete daily homework, including outside reading.
- Students are expected to follow Bennion's school rules:
 - 1- Be respectful
 - 2- Be responsible

Grading Procedures

- To be on grade level, students are expected to demonstrate knowledge for the information that has been taught with minimal assistance from the teacher.
- Students are expected to complete a page of math homework every day, Monday through Friday. Students are expected to read or be read to 20 minutes every day.
- Beginning September 12, 2016, a leveled reading book will be sent home with your child every night Monday through Thursday. Students are expected to read this several times each night.

• Parents should attend all SEP conferences with the teachers. During these meetings parents will be personally notified of their students' achievements as well as their deficits. Parents may contact me at school at any time, I am happy to schedule additional meetings if any concerns arise.

Classroom supplies

- Donations for Kleenex, hand sanitizer, pencils, stickers, and crackers are always welcomed.

Classroom Behavior Plan

- Students will follow Class Dojo as our classroom behavior monitoring system. Students are able to administer their own positive and negative Dojo points. Parents can access Class Dojo daily through e-mail to keep track of daily student behavior.
- Parents will be notified by teacher for chronic behavioral issues.

Student birthday/holiday procedures

- All birthday/holiday edible treats must be store bought. Preferred treats include, fruit, vegetables, crackers, and popcorn. Bakery goods are extremely messy and hard to distribute. We will sing Happy Birthday to the student but will not allow additional time for parties. We will keep all birthday/holiday snacks until the last five minutes of class. ***We may have friends with nut and/or milk allergies. Please check with me before sending treats that contain either.**

Class and Activity Schedule

8:10: School begins

8:20-9:20: Math

9:20-10:05: Mon. Computer, Tues. Art, Wed. P.E., Thurs. Library, and Fri. Science

10:10- 10:25: Recess

10:25-11:30: Wonders, language arts

11:30-12:00: Lunch and recess

12:00-1:45: Wonders—literacy, guided reading, centers

12:00-12:45: English Language Development

1:45-2:00: Recess

2:00-2:45: Literacy, Science, Social Studies

2:45-2:56: Reading, finish up projects from the day

Disclosure Signatures

- Please sign, date and return the bottom portion.
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I _____ *the parent or guardian of* _____

read and understand the Elementary Disclosure Document from Miss Lindsay Davis's first grade class.

Provide e-mail for Class Dojo _____

Dated _____

M. Lynn Bennion Elementary 429 S. 800 East Salt Lake City, Utah 84102