



OVERCOMING OBSTACLES

I have learned that success is to be measured not so much by the position that one has reached in life as by the obstacles which he has overcome while trying to succeed.

TOP TITLE I PERFORMING SCHOOL

School Community Council November 7, 2013

Agenda	Notes
<ul style="list-style-type: none"> • Welcome • Approval of Minutes • SCC Elections 53A-1a-108. School community councils -- Duties -- Composition --Election procedures and selection of members. • Land Trust Approval <p>The School LAND Trust Program are live on the website and are due November 15th. The forms must be entered in this order:</p> <ul style="list-style-type: none"> ○ The Membership Form ○ Principal Assurance Form ○ 2012-2013 Final Report <ul style="list-style-type: none"> • Professional Development for teacher <ul style="list-style-type: none"> ○ PLC Development • SEP Conference • School Wide Safety • Winter Celebration • Other <i>Many observations</i> 	<ol style="list-style-type: none"> 1. <i>[Signature]</i> 2. <i>Annabelle Solis</i> 3. <i>Rosemary Emery</i> 4. <i>Angelica Knight</i> 5. <i>[Signature]</i> 6. <i>Claudia Amaya.</i>

Parents are responsible - charges parents & kids

- Group Norms**
- Make attendance a priority
 - Self-govern as an adult
 - Limit Side Conversations
 - Keep focus on student success
 - Suspend Judgment; be open to change

- Group Norms**
- Listen to understand
 - Speak respectfully, openly and honestly
 - Operate with confidentiality
 - Set cell phones to silent or vibrate

Bennion

204

Estimated ADM
October 1 ADM

298
259

2013-14 School Budgets

		Estimated	Carryover	Change in ADM	Legislative Teacher Supply + Other Misc.	Total
Supply & Textbooks						
0010100xxx	.0610	19,338	3,489	-1,974	3,313	24,166
Library Books						
4210222xxx	.0644	1,106	161	-113		1,154
Audio Visual Supplies						
4210222xxx	.0660	116	0	-12		104
Periodicals						
4210222xxx	.0650	238	0	-24		214
Discretionary Equipment						
Regular Allocation		910	2,432	-687		2,655
Equipment Standards		5,819				5,819
Office Computer		1,100				1,100
Total Equipment Allocation		<u>7,829</u>	<u>2,432</u>	<u>-687</u>		<u>9,574</u>
0030100xxx	.0735					
Substitutes						
0010100xxx	.0133	5,737	2,257	-586		7,408
Extra Secretarial Help						
0010240xxx	.0154	2,079	2,587	-212		4,454
PE Aides - included in School Improvement						
School Improvement						
Program 1033		<u>96,960</u>	<u>8,295</u>	<u>-1,988</u>		<u>103,267</u>
TOTAL		<u>133,403</u>	<u>19,221</u>	<u>-5,596</u>	<u>3,313</u>	<u>150,341</u>
Other Programs:						
School Trust Lands - Program 4222		16,677	0	0		16,677
Title III - Emergency Immigrant - Program		6,736				6,736
Title I - Program 2209		136,704				136,704
Title I - Parent Involvement 2208		1,710				1,710
GRAND TOTAL		<u>295,230</u>	<u>19,221</u>	<u>-5,596</u>	<u>3,313</u>	<u>312,168</u>

** All amounts include benefits except Extra Secretarial Help and Substitutes

November 2013

 BennionPublicCalendar

NOVEMBER 2013							DECEMBER 2013						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	1	2	3	4	5	6	7
3	4	5	6	7	8	9	8	9	10	11	12	13	14
10	11	12	13	14	15	16	15	16	17	18	19	20	21
17	18	19	20	21	22	23	22	23	24	25	26	27	28
24	25	26	27	28	29	30	29	30	31	1	2	3	4

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
27	28 RED RIBBON WEEK	29	30	31	Nov 1 12:35 p.m. Early Rel. Student of the Mon	2
3	4	5	6	7 School Community	8 12:35 p.m. Early Rel. Goldman Sachs 11:5 1p Parent Student	9
10	11 12:35 p.m. Early Release	12 ALL WEEK SEP Conference 1:00	13 SEP Conference 3:10	14 SEP Conference 1:00	15 12:35 p.m. Early Rel. Flu Shot Clinic 9:00	16
17	18	19	20	21	22 12:35 p.m. Early Rel. Goldman Sachs 11:5	23
24	25	26	27 THANKSGIVING RECESS	28 BULDING IS CLOSED	29	30

School Plan 2012 - 2013

1. Have the current members of the Council/Committee viewed the New DVDs Touch the Future and Earning for Education?

Touch the Future

Earning for Education

• Yes

• Yes

2. Briefly describe the School LAND Trust Plan. Plans should be research based and include specific quantifiable measurements.

Identify each goal. Select the academic need(s) the goal addresses. Specifically state the goal, measurement, and the action plan to achieve the goal.

Select from the drop down menu each expenditure category needed to implement the action plan, with the amount your expect to expend. Include a short explanation describing the expenditure. Example for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Goal #1

Specifically state the goal

Increase the percent of students in reading proficiency from grades K-3 by 10% in grade level.

Kindergarten 58% to 63%

1st Grade 64% to 70%

2nd Grade 67% to 73%

3rd Grade 57% to 63%

Academic needs for this goal.

Reading

Identify the measurement(s) you will use to determine if you are making progress towards the goal

We will continue to Implement the Language Arts Common Core curriculum grades K-5 and USOE Core curriculum for 6th grade. StoryTown is the Language Arts program used throughout the school with Accelerated Reader (AR) used to motivate students to read at home. AR program will be used K-6 to monitor student progress in comprehension. Assessments include weekly StoryTown tests on comprehension and spelling. Additional assessments include Benchmark DIBELS and SRI 3 times during the year. Benchmark Developmental Reading Assessment (DRA) will also provide data. Additional DRA assessments will be given to struggling readers. Other assessments used to inform intervention include Direct Writing

Early Steps: Will be implemented for 1st and 2nd grade students for Tier II intervention. The afterschool and extended year program will be available to qualifying students providing academic support in homework, literacy and mathematics.

Additional Reading materials : Materials will include a science booklet for each grade. This includes background information for each standard provided by the Utah State Office of Education. Students will read trade books for each standard and take AR tests.

Planned expenditures

<i>Salaries and Employee Benefits (100 and 200)</i>	\$2833
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Para professional will implement the Early Steps and Accelerated reading intervention.

<i>Textbooks (641)</i>	\$4830
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Grade leveled books will be purchased for the library and classroom.

Goal #2

Specifically state the goal

Our goal is to increase the student access to technology.

Academic needs for this goal.

Technology

Identify the measurement(s) you will use to determine if you are making progress towards the goal

Four additional SMARTBoards will be purchased for teacher and student use. LAND Trust funds in the amount of \$3,500 will be used to purchase four SMARTBoards.

Outline the steps of the action plan to reach the goal

A paraprofessional will provide access K-6 grade for 15.5 hours a week. The computer to student ratio is greater than 1:2. Our goal is to continue to provide student access to computers through computer labs and wireless notebook carts.

The computer to student ratio is greater than 1:2. Teachers have access to digital projectors, ELMO projector, DVD/VCR players in each classroom as well as eight classrooms with SMARTBoards.

- Student access to computers will increased through computer labs and wireless notebook carts.

4. If you plan to carry-over more than 10% of the school allocation, please explain below.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

All funds will be spent during 2012-13 school year.

5. Plans for expenditures of an increased distribution:

The 2012-2013 distribution in this plan is an estimate. If the actual July distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the goal. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

6. How will the plan and results be publicized to your community? (Please check all that apply.) If you would like stickers and/or a stamp or identify School LAND Trust purchases such as books or computers, click here to request them.

Letters to policy makers and/or administrators of trust lands and trust funds.

Sticker and stamps that identify purchases made with School LAND Trust funds. To order free stickers and/or stamps, click here.

School newsletter

School website

7. Notification requirements

In order for schools to receive School LAND Trust Program funds, councils are required to provide certain notices to parents and to make all meetings open to the public. To assure your school has complied with these requirements, please respond to the following statements by clicking Yes or No (or Not Applicable for Charter Schools).

NOTE for Charter Schools: Only the underlined portion of the first question applies. You may still need to provide a brief explanation for a "No" answer to avoid getting an error message.

The public is welcome to attend meetings and notice is provided so the public can participate, including posting an agenda on the door of the school beginning the day before each meeting. The notice includes the date and location of the meeting. Written minutes of all meetings are being kept along with a recording labeled with the date, time and place. The notice of the upcoming meeting and the minutes of the prior meeting are posted on the school website at least one week in advance.

• Yes

10. The vote of the council/committee to approve the 2012-2013 School LAND Trust Plan took place on:

03/13/2012 5 Approved, 0 Not Approved, 2 Absent

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