

**MINUTES OF THE REGULAR (JANUARY 14, 2013)**  
**800 EAST 429 SOUTH – SALT LAKE CITY SCHOOL - 84102**  
**School Community Council Meeting**



**Present:**

Claudia Amaya, Chair  
James Yapias, Principal  
Maxine Gilmore, Classified Employee

Suzanne Cunningham, Parent  
Connie Cummings, Teacher

**Excused:**

Diana Galaviz, Parent

Commence: 8:30 a.m.

**Approval of Minutes:** December 17, 2011

- Review of 12/17/12 Minutes

**Minutes October 10, 2011 Meeting**

- **Process of Election of SCC Chair for 2012-2013 and their duties.**  
Claudia Amaya and Suzanne Cunningham were elected as co-chairs for the SCC.  
This was an uncontested election.
- **AYP:** Progress report was given to all committee members. Specific goals and objective with regards to language arts and math was discussed.
- **Land Trust Report was shared:**  
Principal James Yapias gave report on Land Trust expenditures. Committee was informed that there was a carryover of 8,000 from fiscal year 2011-12.
- **School Improvement Plan**  
A hard copy of the School Improvement Plan and Land Trust Budget was given to all members present. This was midyear reflective information.
- **National Board Certification Professional Development Options:** SCC approved having a monthly professional development based on the National Board for Professional Teaching Standards Five Core Propositions.
  - We began discussing ways to provide meaningful and sustained professional development for our faculty that would help to develop and deepen teachers' practice and increase student learning.
  - We determined the goal of this professional development is to use the Five Core Propositions to guide collaboration around analyzing and reflecting on teaching practice and student learning.
  - This experience is intended to provide a personalized, yet collaborative, professional development experience.
  - Our goal is to encourage teachers to pursue National Board Certification or Take One the following year –
  - Our goal is to improve student learning through effective teaching practices that result from an elevated professional dialogue and professional understandings among the faculty at Bennion.

**Meeting was adjourned at 4:15 p.m.**